

Clinical Teaching Evaluation Form

Evaluator:		Instructor:		Course or rotation:		Date:	
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Ratings Scale:

Strongly Disagree – Item/Skill not present or very hard to locate or determine in teaching.

Disagree – Item/Skill present but of low quality, detail and clarity. Significant improvement needed.

Neither agree nor disagree –Item/Skill present and quality, detail, clarity is acceptable or average. Some improvement recommended.

Agree– Item/Skill is complete and effective. Well defined in quality, detail and clarity. Exceeds minimum acceptability for achieving learning goals. Very few areas of improvement needed.

Strongly Agree – Item/Skill is elaborate and thorough. No improvement needed. Above and beyond what would be needed for achieving learning goals.

Professionalism:

Rating:	Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	NA
Demonstrates respect for patients, coworkers and students						
Demonstrates ethical conduct and discusses ethical issues with students						
Exemplifies professionalism						
Demonstrates enthusiasm						
Serves as an appropriate clinical role model						

Comments/Notes:

Technical Competence:

Rating:	Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	NA
Demonstrates up-to-date clinical skills						
Demonstrates up-to-date knowledge						
Develops an appropriate treatment plan						
Utilized technical education resources, veterinary technicians, CSL, videos, library						

Comments/Notes:

Interaction with Students:

Rating:	Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	NA
Establishes rapport						
Encourages all students to participate						
Asks appropriate questions						
Encourages students to defend their opinions						
Elicits opinions before offering a diagnosis						
Provides appropriate feedback						
Seeks instructional and professional growth, encourages student to fill out the rotation and instructor evaluations						

Comments/Notes:

Organization:

Rating:	Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	NA
Makes objectives and expectations clear						
Uses time effectively						
Establishes introductory and summary interactions.						

Comments/Notes:

Rotation content specific items (optional):

Rating:	Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	NA

Comments/Notes: