

Classroom Observation Form

Observer:		Course:		Part of class observed:	<input type="checkbox"/> Beginning <input type="checkbox"/> Middle <input type="checkbox"/> End	Observation start and end time:	
Instructor:		Room #:		# Students:		Observation Date:	

Subject Matter:

Shows good command and knowledge of subject matter. Incorporates current research. Makes distinction between fact and opinion.	Comments/Notes:	Rating: <input type="checkbox"/> Strong <input type="checkbox"/> Some <input type="checkbox"/> None
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Organization:

Evidence of preparation. Begins and ends class on time. Relates material to previous classes. Summarizes throughout the class and at the end.	Comments/Notes:	Rating: <input type="checkbox"/> Strong <input type="checkbox"/> Some <input type="checkbox"/> None
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Instructor/Student Interaction:

Attends respectfully to student comprehension. Invites student participation and comments. Treats students with respect. Holds interest of students. Incorporates student responses when appropriate.	Comments/Notes:	Rating: <input type="checkbox"/> Strong <input type="checkbox"/> Some <input type="checkbox"/> None
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Teaching Methods:

Uses a variety of instructional methods. Adequate wait time. Responds to wrong answers constructively. Uses active learning strategies (group work, polling, TPS). Prevents specific students from dominating discussion.	Comments/Notes:	Rating: <input type="checkbox"/> Strong <input type="checkbox"/> Some <input type="checkbox"/> None
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Presentation:

Communicates audibly and clearly. Moves around room when possible. Uses positive and appropriate language/humor. Responds to change in student attentiveness.	Comments/Notes:	Rating: <input type="checkbox"/> Strong <input type="checkbox"/> Some <input type="checkbox"/> None
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Clarity:

Explains new terms or concepts. Elaborates or repeats complex information. Pauses during explanations to ask and answer questions.	Comments/Notes:	Rating: <input type="checkbox"/> Strong <input type="checkbox"/> Some <input type="checkbox"/> None
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Overall Strengths Observed:

Room to Grow: